

Quarterly Assessment

Chapter 11 – Quarter Assessment – Middle of March

Name _____

Date _____

Time _____

LESSON
11•10

Written Assessment

Progress
Check 11



Part A

1. Hector had \$3.00. He spent \$2.25.
How much change should Hector get? _____
2. Tara had \$5.00. She spent \$3.60.
How much change should Tara get? _____
3. Draw a picture or use counters to solve.
16 pennies shared equally among 4 children.
How many pennies does each child get? _____

Draw an array to solve each problem.

4. $3 \times 6 =$ _____

5. $5 \times 4 =$ _____

6. $8 \times 3 =$ _____

LESSON
11•10**Written Assessment** *continued*

Use your Fraction Cards to help.

Write $<$, $>$, or $=$.

$<$ means less than
 $>$ means more than
 $=$ means equal to

7. $\frac{1}{3}$ _____ $\frac{1}{2}$

8. $\frac{6}{8}$ _____ $\frac{1}{2}$

9. $\frac{2}{6}$ _____ $\frac{1}{2}$

10. $\frac{2}{3}$ _____ $\frac{4}{6}$

Use counters, a number grid, or pictures to find the answer.

Show your work. Record your answer.

11.
$$\begin{array}{r} 23 \\ + 48 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 34 \\ - 18 \\ \hline \end{array}$$

Part B

Add or subtract. Use your tool-kit coins.

13.
$$\begin{array}{r} \$1.30 \\ - \$0.64 \\ \hline \end{array}$$

14.
$$\begin{array}{r} \$3.46 \\ + \$1.78 \\ \hline \end{array}$$

LESSON
11•10**Written Assessment** *continued*

For each number story, fill in a multiplication/division diagram.
Then use counters, arrays, or pictures to find the answer.

15. 5 baskets.

3 balls in each basket.

How many balls in all? _____

baskets	balls per basket	balls in all

Number model: _____

16. 2 boxes of crayons.

10 crayons in all.

How many crayons in each box? _____

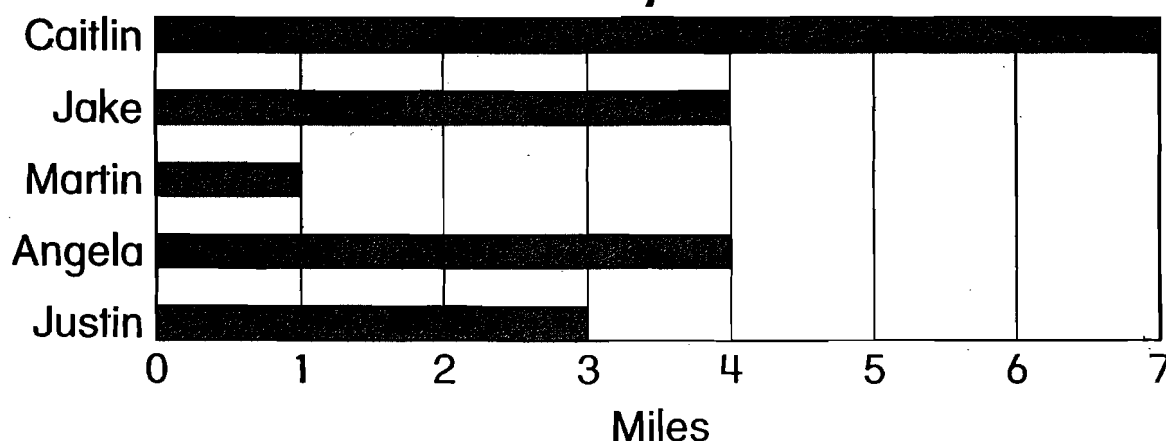
boxes	crayons per box	crayons in all

Number model: _____

LESSON
12.8**Written Assessment****Progress**
Check 12**Part A**

The bar graph below shows the number of miles each member of the track team ran during practice. Use the graph to answer problems 1–6.

Miles Run by Track Team



1. What was the minimum (fewest) number of miles? _____ mile
2. What was the maximum (greatest) number of miles? _____ miles
3. What is the median (middle) number of miles? _____ miles
4. What is the mode (the number of miles that occurred most often)?
_____ miles
5. Who ran fewer miles than Justin? _____
6. Who ran more miles than Angela? _____

LESSON
12•8**Written Assessment** *continued*

7. Use coins to help you. You have \$1.00.

You spend \$0.53. How much change do you get? _____

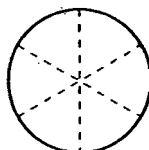
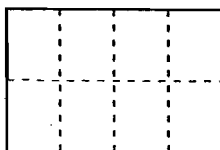
8. 1 hour = _____ minutes

9. 1 week = _____ days

10. _____ months = 1 year

11. _____ hours = 1 day

12. Shade $\frac{1}{2}$ of each shape. Write the fraction.



$\frac{1}{2}$ or _____

$\frac{1}{2}$ or _____

13. Write the numbers in order from smallest to largest.

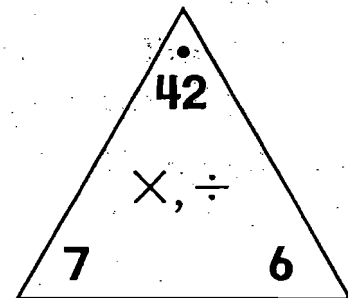
9,246 9,642 9,426 9,462 9,624

LESSON
12•8**Written Assessment** *continued***Part B**

14. Write the fact family for the Fact Triangle.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad} \quad \underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad} \quad \underline{\quad} \div \underline{\quad} = \underline{\quad}$$



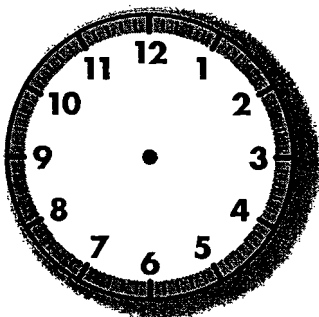
Solve.

15. $6 \times 10 = \underline{\quad}$ **16.** $2 \times 7 = \underline{\quad}$ **17.** $\underline{\quad} = 3 \times 2$

18. $\underline{\quad} = 4 \times 5$ **19.** $\underline{\quad} = 3 \times 5$ **20.** $7 \times 10 = \underline{\quad}$

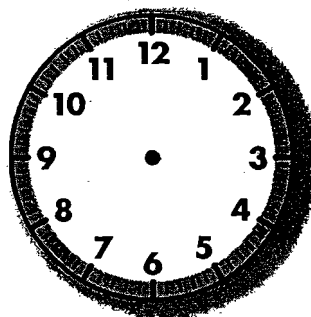
Draw the hour and minute hands to match the time.

21.



4:12

22.



2:37